


What is the point of the learning in this half term? Why are students learning it? How does it fit into the 7 Year journey? INTENT: This is a unit of work based upon the study of DIVERSITY and their awareness of diversity within modern British society. Students will explore a variety of the protected characteristics based on the Equality Act of 2010, such as: Disability Awareness, Different Lifestyles (including LGBTQ+), Multi-cultural UK and Employment Stereotypes. They will acquire knowledge of how all people should be treated, working on their own moral compass and further developing them into well-rounded British citizens. They will use this knowledge as a foundation for their 5 or 7 year school journey at The Garibaldi School, where Fundamental British Values are engendered throughout their school lives.

Interleaving and Retrieval Opportunities	Key Core Learning (Knowledge and Skills) What should be transferred into long term memory?	Enriched Knowledge														
What should students already know?	What do you want students to know?	How will you ensure that you make learning relevant to the world we live in?														
<p>Within the Garibaldi KS3 learning journey, students will already have knowledge of the x4 Fundamental British Values (Individual Liberty, Democracy Respect and Tolerance of those with different faiths and beliefs, Rule of Law) from the half-term 2 Personal Development module on Fundamental British Values. As a result of students acquiring this previous knowledge, they will be able to observe and apply such knowledge to other key areas of the Personal Development curriculum, such as respecting others and consent, disability awareness and equality for all, as well as a multi-cultural and multi-faith Britain.</p> <p>These skills will lead directly to the KS3 journey of Diversity as students are required to have embedded knowledge of morals, respect, helping others and an awareness of a multi-cultural Britain, from both primary school education and their beginning journey at The garibaldi School.</p>	<p>Students will retain knowledge of Diversity, but will also develop and underpin their understanding in order to be able to identify the importance of embracing diversity within British society. These topics will be covered over a range of teaching styles, including group work, discussion-based tasks and questioning, as well as embracing key current events (Lego increasing disability representation and Stormzy addressing the need for diversity on and off the football pitch) to harness student learning.</p> <p>Students will retain knowledge whilst enhancing their ability to reflect on their own beliefs, opinions and why living in a diverse UK society brings so many positives to living in the UK.</p> <p>LESSON CONTENT</p> <table border="1" data-bbox="1032 1125 1415 1499"> <tr> <td></td> <td>Diversity</td> </tr> <tr> <td>R24</td> <td>1. Respecting Others & Consent</td> </tr> <tr> <td></td> <td>2. Disability Awareness</td> </tr> <tr> <td>R11</td> <td>3. Different Lifestyles, IRC LGBTQ+</td> </tr> <tr> <td>L10</td> <td>4. Multicultural UK & employment stereotypes</td> </tr> <tr> <td>H12</td> <td>5. Unifrog: Disabilities</td> </tr> <tr> <td></td> <td>6. Helping others: How to cope in an Emergency</td> </tr> </table>		Diversity	R24	1. Respecting Others & Consent		2. Disability Awareness	R11	3. Different Lifestyles, IRC LGBTQ+	L10	4. Multicultural UK & employment stereotypes	H12	5. Unifrog: Disabilities		6. Helping others: How to cope in an Emergency	<p><u>Links to support an ambitious curriculum:</u></p> <p>Diversity: British Rapper Stormzy wants to 'inspire change' and address lack of diversity off the football pitch' https://www.bbc.co.uk/sport/football/63498884</p> <p>Disability Awareness: 'Lego: Disabled girl says new toys are amazing' https://www.bbc.co.uk/news/uk-england-sussex-63427962</p>
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<p>Future Learning</p> <p>The next module to follow on from Diversity is Health and Hygiene.</p>	<p>Application of Knowledge</p> <p>Students will be able to make educated and healthy decisions for themselves with regards to their own moral compass, as well as supporting others when basic human rights have been taken away, such as discrimination against any of the protected characteristics stated in the Equality Act 2010, including disability and LGBTQ+.</p>															

Pedagogy	Approaches to Learning	Impact of Learning
	<p>Class discussion- give students the opportunity to share their thoughts on 'Lego: Disability representation in new toys' article.</p>	<p>Gives students opportunities to voice their opinions and also embrace exciting opportunities that large companies like Lego are taking, in order to embrace our diverse, inclusive society, as well as beginning to embed the true nature of equality.</p>
	<p>Ted Talk:</p> <p>'Turning Disability into Ability' by Liam Malone:</p> <p>https://www.youtube.com/watch?v=K0dzMd1KLrg</p>  <p>ning disability into ability Liam Malone TEDxAuckland</p>	<p>By watching an inspirational Ted Talk on the opportunities disabilities can provide people, should allow for students to see disability as 'just doing things slightly differently', rather than seeing the 'disability'. This will harness and inspire our young people to break the mould of stereotypes that are still held in modern day British society, and allow for the younger generation to never let anything hold them back, regardless of a disability.</p>