The Garibaldi School – Medium Term Curriculum Overview   Department: Personal Development Year Group: 7   Half Term: 6

What is the point of the learning in this half term? Why are students learning it? How does it fit into the 7 Year journey? INTENT: This is a unit of work based upon the study of Aspirational Course and Career goals as well as covering topics that look at how to write a CV. Students will explore what their intentions might be after life after The Garibaldi School and how they can get there with regards to the grades they need and the attributes they need to develop. They will acquire knowledge of CV writing and understanding what colleges, universities and employers look for with the use of Unifrog, which will support their personal progression for their future. They will use this knowledge to reflect on how they can utilise the skills they have learnt in their own lives, to become a well-prepared individual with goals in sight to aim for.

Interleaving and Retrieval Opportunities	Key Core Learning (Knowledge and Skills) What should be transferred into long term memory?	Enriched Knowledge
What should students already know?	What do you want students to know?	How will you ensure that you make learning relevant to the world we live in?

This unit of work will build upon the **KS3** y7 National Curriculum for the GATSBY Benchmarks.
 	
In summer term 2, Y7 students will have had access to Unifrog and will have research different elements, including: different post 16 courses, careers and job and the labour market information. This will have given them enough information to begin to think about their own future.
 	
Within the Garibaldi KS3 learning journey, students will also be building on their knowledge of careers, and their own goals. In y9 Summer Term 1, they will begin to plan out their chosen pathway, as well as choose their options for GCSE.
 	
These skills directly link to the KS4 journey of careers, where y10 students will have a WEX drop down day, where they will write up application letters and receive help and guidance from a local STEM Ambassador. This is in preparation for WEX week, where they will gain invaluable work experience.
	Students will be aware of their own hopes and goals for the future, and understand the different pathways they can take to succeed in a career or course area that they're interested in.
	
	As well as understanding how to write a C.V., students will be able to explore the different options available to them with regards to courses or careers. Students will begin to understand the jobs that are available, but also the challenges they might face in order to get there.
	
	Lesson Content
	
	L4, Career Development
	   1.CVs and employment Skills
	L2, 2.Intro to Unifrog Courses & Careers
	L7, 3.Unifrog Career Exploration + course
	L8, 4.Unifrog Course Exploration
	L1, 5.Presentation of Findings
	   6. Professional Presentation online
	L19, 7.Cyber-crime, Online Scam, where
	L27, to report, & emotions around money
	L17,
	L18,
	
	Students will know:
	   - What needs to be included on a CV and what is a transferrable skill and how they are important in the workplace - How to access the unifrog website for course and careers guidance and exploration. - Research a specific course or career and the requirements to get into this in the future. - How to create a presentation in a group - What is cybercrime, online scams and what to look out for - How emotions can be impacted with money
		<u>**Links to support an ambitious curriculum:**</u>
		
		Unifrog website (Careers and Course exploration)
		https://www.unifrog.org/student/home
		
		Careers guidance:
		https://www.prospects.ac.uk/

Future learning:	Application of knowledge:	

The next scheme of work is Year 8 HT1 Future Goals	• Students will research and create a presentation using the Unifrog website on a course or career. This will focus on what the requirements and skills are to get into this career or course.	