



THE  
**GARIBALDI**  
SCHOOL

**SIXTH FORM**



**PRIDE  
RESPECT  
ACHIEVE**



## Welcome

Thank you for expressing an interest in The Garibaldi School Sixth Form. We are judged by Ofsted as a 'good' school in all areas.

We encourage you to be proud of yourselves, the school and your community. We have high expectations of you and will continue to promote a culture of success. Everyone can succeed.

We have developed a Sixth Form provision that is both supportive and challenging. We recognise how competitive the workplace is and we understand the skills and characteristics that young people need to compete in a global market.

The Sixth Form is set up to enable you to develop these skills. We have a proven track record of raising aspirations which will help you to achieve your goals.

At The Garibaldi School Sixth Form, you will be taught by

experienced and successful teachers. You will study in an environment you are comfortable in, by teachers who you are familiar with. Entering the Sixth Form is part of your school journey and you will receive the same support and guidance you have become accustomed to.

However, we also recognise that as young adults, you are ready to develop more independence and take on more responsibility. We will help you to take ownership of your learning and we prepare you for a successful adult life. Work experience and undertaking work related opportunities within school, forms an integral part of Sixth Form life.

We hope you find this prospectus useful and we look forward to working with you over your Sixth Form years.

**James Aldred**  
Head Teacher

**Ben West**  
Director of Sixth Form



**64%**  
of all grades awarded in August 2023 were **A\*-B** for **A-Level** subjects

**81%**  
of all grades awarded in August 2023 were **A\*-C** for **A-Level** subjects

**100%**  
of all grades awarded in August 2023 were **Dist-Dist\*** for **vocational** subjects

## How to apply

1. Use this booklet to help you decide which courses you would like to study at The Garibaldi School. Don't worry if the course you would like to follow isn't listed to be delivered at Garibaldi — we are able to offer additional subjects via Nova Education Trust.
2. Attend the prospective Sixth Form Open Evening on Tuesday 17th October 2023 to learn more about the courses we deliver. This is a valuable opportunity — you will find out about the content of courses, the entry requirements and get an insight into how the course will be delivered and assessed. This will help you to select the courses you wish to study and allow you to make an informed choice by the closing date for applications on Tuesday 7th November 2023.
3. Complete and submit a Sixth Form Application Form by Tuesday 7th November 2023. We will then invite you to an interview where we will discuss your application and make you a bespoke offer. This will be based on attainment, attitude to learning and attendance.

### Help, advice and queries

The Garibaldi School Sixth Form is an excellent choice. You will benefit from small class sizes in a successful Sixth Form which will help you reach the next stage in your life post education. Students progress on to university, work or an apprenticeship; the school offers excellent support and guidance with regard to future options. If at any point you feel confused about this process or that you have any questions or queries please do not hesitate to contact Mr B West, Director of Sixth Form. Remember, we are here to help ensure you make the right choices.

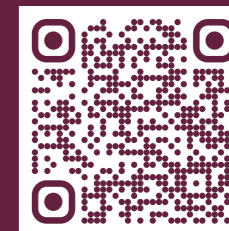
### Entry requirements

To be discussed at Sixth Form application interview. We expect students to have a good Attitude to Learning score and high attendance and attainment. Offers made after interview will include specific requirements relevant to each student and all students will receive a bespoke offer letter after interview. Most subjects have an entry requirement of a Grade 6. Students must have achieved a Grade 4 in English and Maths. Applicants wishing to study Mathematics at A-Level must have achieved a Grade 7.



### Apply online

Scan the QR code with your smartphone to apply for your place at Garibaldi Sixth Form directly using our online application form.



*“Students in the sixth form are prepared well for ambitious further study. For most of them, their preferred next step is a degree-level course at university.”*

**Ofsted 2023**

## Ensuring success

The Garibaldi School Sixth Form is designed to help you succeed. Lessons are taught by dedicated and experienced staff who pride themselves in ensuring you will reach your full potential.

The school has a rigorous structure in place to ensure that you are successful. At Key Stage 5 you will be placed in Mentor groups with a dedicated Mentor who will help and support you.

Mentors monitor your progress and work in partnership with your parents and carers to ensure you achieve. The Sixth Form team will provide support.

As a result, you will leave The Garibaldi School as successful, thoughtful and independent young people. You will be well-prepared for a future at university or in the world of work.

## Enrichment and opportunities

At Sixth Form, we provide a range of extra-curricular opportunities to allow you to develop as young people. For example, we offer the chance for students to:

- Access our wide range of partnership programmes, with Universities such as Oxford, Cambridge, Nottingham, Leicester and Lincoln
- Take part in learning British Sign Language, First Aid, and Driver Awareness
- Opportunity to study an Extended Project Qualification
- Get involved in our Enrichment at Garibaldi opportunities programme, where students in Sixth Form work with teachers to support other year groups in lessons
- Become involved as Student Leaders as part of a committee, helping to shape the Sixth Form experience
- Visit careers fairs and Universities, including supporting you to attend University Open Days
- Sign up to and attend a Summer School to gain a better understanding of specific career paths or university life

### Pastoral Support

The pastoral support that we offer is a real strength of our Sixth Form provision. A committed and experienced team of Sixth Form Mentors support you through your UCAS application, including providing dedicated time to help with your personal statement and discuss your next steps with you.

In Development Time, you will follow a structured timetable of silent study and sessions on personal development and employability skills. This involves a core assembly provision on matters that are relevant to you and your development as a person: we care about how you develop as a young adult alongside your academic study. As such, we tailor our bespoke Personal Development Programme so that it is current and responsive, covering important themes such as positive mental health, relationships, managing finances, employment law, and democracy.



*“Students in the sixth form benefit from completing a volunteering programme. Pupils receive unbiased information about potential next steps and high-quality careers guidance. They are well prepared for future success in education, employment or training.”*

**Ofsted 2023**

*“These two years may potentially be the best years of your life; they certainly are mine. How can you possibly not enjoy the freedom of independent learning whilst being supported side by side with staff who are utterly committed to ensure your success?”*

**Nilaxsha Uthayaranjan (Year 13)**

*“At Sixth Form, the sense of community is the best part. Everyone, including teachers, mentors, and students, is very supportive, creating a positive environment.”*

**Hannah Smith (Year 13)**

## Meet some of our alumni...



### Grace

#### Class of 2022

Attended Garibaldi 2015–2022, taking A-Levels in Psychology, English Literature and Business.

Grace is now at the University of York studying for a BSc in Psychology.

Grace says: *“I’m currently a Psychology student in York, working part-time in an elderly persons’ care home and volunteering with Shout, a crisis text line. I am hoping to follow my passion for helping people with their mental health and do a doctorate in Clinical Psychology, to one day become a psychologist.”*

### Tom

#### Class of 2015

Attended Garibaldi 2007–2015, taking A-Levels in Sport, Business and Biology.

Tom took a gap year after leaving Garibaldi Sixth Form, when he volunteered at Portland Training College, undertook a distance learning qualification, went euro raiting and worked at Center Parcs. A year later, Tom went to Leeds Beckett University to study Sport, Physical Activity and Health, before securing a job with a Health and Safety Company as an Occupational Health Technician.

Tom says: *“The job I got gave me the opportunity to live in London and work on Europe’s largest redevelopment and tunnelling project across London and the North East. After 18 months, I decided to belatedly do the travelling I had originally planned to do after my graduation, had it not been for COVID! I travelled through South Asia for six months and have now been living in Wellington, New Zealand, for six months where I am a Health and Safety Advisor for a Maori tribe.”*



### Wiktoria

#### Class of 2020

Wiktoria studied A-Level Physics, Maths and Computer Science at Garibaldi Sixth Form, before securing a place at Oxford to study Engineering.

Wiktoria says: *“I’m in the final year of my Engineering degree at the University of Oxford. I’ve had the opportunity to be part of many interesting projects, including a rough design of a rear wing for a Formula 1 car, which I presented to Williams Racing! I want to continue specialising in aerospace engineering – my fourth-year project is related to spaceflight and the ExoMars rover.”*



### Katie

#### Class of 2016

Katie is the proud holder of a BSc in Business Economics, which she received from the University of Leeds after studying Business, Geography and English Literature at Garibaldi Sixth Form.

Katie says: *“Since leaving university, I’ve undertaken a career in the civil service, progressing to my current role as a Senior Assistant Economist at the Department for Transport. Throughout that time, I’ve worked on different environmental policies including the UK Emissions Trading Scheme and a sustainable aviation fuel mandate, with the aim to help meet the Net Zero goal.”*



### Ben

#### Class of 2015

Attended Garibaldi 2007–2015, taking A-Levels in Geography, Business and Biology.

Ben then studied Geography at Fitzwilliam College and then on to receive a Masters in Philosophy, as well as an Arts and Humanities Research Council-funded PhD in urban design responses to climatic change at Cambridge.

Ben says: *“Alongside my research, I have taught and supervised undergraduate courses on topics ranging from environmental politics to urban geography.”*

## Business

### Course overview

The course is for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects.

### Assessment

Paper 1 (35% of grade): You will tackle data response and essay questions on marketing, people and global businesses — this is the content you study in Theme 1 and Theme 4.

Paper 2 (35% of grade): You will tackle data response and essay questions on business activities, decisions and strategy — this is the content you study in Theme 2 and Theme 3.

Paper 3 (30% of grade): You will have a research task before the exam. The questions in the exam — data response and essay questions — are linked to the context you will research.

### Where can it lead?

Success in this A-Level can lead to many university courses and Further Education courses such as:

- Business Studies
- Business and Finance
- Business Management/Law
- Business and Economics
- Accounting, Marketing
- Law
- International Business
- Maths

It is also ideal preparation for careers in accounting, finance and management.



## Computer Science

### Course overview

Whatever you choose to do in life you cannot really avoid the use of computers or knowledge of them. This course specialises in learning about how computers work and how you can program them to solve problems. It tackles advanced concepts such as computer architecture, binary, logic, algorithms, networking and other elements of computer science. You will want to have a big passion for the world of computers and motivation in programming to consider this course.

### Assessment

Unit 1 (40% exam): Completely theory-based. Contains computing terms and topics such as computer hardware, CPU architecture, logic and networking.

Unit 2 (40% exam): Programming and algorithm theory paper. Consists of questions relating to programming knowledge. Includes use of pseudocode and algorithms. Requires good problem-solving skills.

Unit 3 (20% non-exam component): Project-based programming task. Students are to program a solution to a proposed problem. This includes planning, designing, coding, testing and evaluating your software product.

### Where can it lead?

Computing has a huge impact on the world around us. Computing is a specialist subject that prepares a student well in the world of programming and systems architecture. Computer Science is often chosen by students that want to pursue careers in web design, game design, database management, systems design and anything connected to programming. Away from these specialisms the topics and concepts within computing will improve maths skills, help to break down problems and will improve logical approach skills when tackling complex problems.

# English Literature A

## Course overview

Paper 1: Written exam (3 hours)—‘Love Through the Ages’—Don’t be deceived by the title as this course enables you to study a wide range of famous texts and writers that have made English Literature the finest in the world. From Shakespeare to the writers of today, you will be analysing works that present every aspect of love; from the heights of romance and passion to the depths of murder and despair.

Paper 2: Written exam (2 hours 30 minutes)—‘Modern Times’—Literature from 1945 to the present day. You will study three texts; one prose, one poetry and one drama. There is something for everybody in this part of the course!

Coursework: One essay (2,500 words) comparing two texts.

This course will allow you to study a huge range of texts and select areas that actually interest you. This subject is still viewed as one of the major A-Level by all universities. It can lead to a wide range of future career options—you don’t have to become an English teacher just because we did!

## Assessment

80% examination / 20% coursework

## Where can it lead?

- University degree courses/employment
- Teaching (primary, secondary, university), journalism, marketing, public relations, writing and many more...
- It complements other subjects for ‘The Arts’ but actually works alongside almost any other A-Level subject



# Geography

## Course overview

Geography is the study of the land and the spatial relationships and interactions on it in both the human and physical environment.

This year we will be following the new Edexcel specification. In the first year there are two areas of study. Area of study one is ‘Dynamic Landscapes’ which investigates tectonic processes along with coastal change. Area of study two is ‘Dynamic Places’ which investigates globalisation and regeneration at a variety of scales.

In the second year there are two further areas of study. Area of study three is called ‘Physical Systems and Sustainability’ in which issues such as global water and energy security are investigated. The fourth area of study is called ‘Human Systems and Geopolitics’ in which the changing nature of global superpowers and how global development is linked to human rights.

## Assessment

All units will be assessed at the end of the two-year course.

Unit 1: Examined element (30% of the final qualification)

Unit 2: Examined element (30% of the final qualification)

Unit 3: Examined element (20% of the final qualification)

Unit 4: Independent investigation (20% of the final qualification)

## Where can it lead?

A-Level Geography is essential for anyone looking to study Geography at degree level but it is seen as a valuable academic A-Level which will complement an application for any degree level course.

Employers from a variety of career pathways recognise the value of the skills developed from studying A-Level Geography.

Many students who study A-Level Geography progress on to geography- related university courses, including one in the recent past who has studied Geography at Cambridge University and is now doing his Masters looking towards a PhD.

## History

### Course overview

History is the study and recreation of the past using historical sources. It is a subject that depends on controversy, disagreement and differing opinions.

This A-Level course includes the following topics:

Unit 1: British period study and enquiry—Tudor government 1509–1558. This unit covers the reigns of three Tudor monarchs, Henry VIII, Edward VI and Mary I.

Unit 2: European period study—Germany 1919–1963. This unit includes study of Germany during the period of the Weimar Republic, the Nazi period of rule and during the post-war period when Germany was divided into East and West.

Unit 3: Coursework personal study

Unit 4: Civil rights in the USA—1865–1992. This unit covers the struggle for civil rights amongst four groups in American society, black Americans, native Americans, women and labour.

### Assessment

Unit 1: 25% (exam)

Unit 2: 15% (exam)

Unit 3: 40% (exam)

Unit 4: 20% single 3,000–4,000-word essay

### Where can it lead?

A-Level History is essential for anyone looking to study History at degree level, but it is seen as a valuable academic A-Level which will complement an application for any degree level course. However, it is especially valuable for those looking to pursue courses in Law, Criminology, English Literature, Economics, Politics and Philosophy.



## Mathematics

### Course overview

A-Level Maths is not just about learning new mathematical processes and language. It is about learning to think logically, being able to identify incorrect reasoning and using your skills to relate mathematical situations to real world situations.

The course is challenging and rewarding and demands a high level of commitment, extra work and practice. The course is challenging but extremely enjoyable and you will be fully supported and encouraged by staff. Students need to have a genuine interest in Maths and be prepared to push themselves in order to succeed.

Grade 7 required at GCSE to study at A-Level.

### Assessment

Paper 1: Any content from A: Proof, B: Algebra and functions, C: Coordinate geometry, D: Sequences and series, E: Trigonometry, F: Exponentials and logarithms, G: Differentiation, H: Integration, I: Numerical methods.

Paper 2: Any content from Paper 1 plus J: Vectors, P: Quantities and units in mechanics, Q: Kinematics, R: Forces and Newton's laws, S: Moments.

Paper 3: Any content from Paper 1 plus K: Statistical sampling, L: Data presentation and Interpretation, M: Probability, N: Statistical distributions, O: Statistical hypothesis testing.

Each paper is 2 hours long and worth 100 marks. Each contributes 33.3% towards the A-Level qualification with a mix of question styles, from short, single-mark questions to multi-step problems.

### Where can it lead?

An A-Level in Maths is very highly regarded by all universities and prospective employers, even if you are not looking to do something mathematics-related. It is useful for many Higher Education courses including Maths, Engineering, any of the Science-based courses, Finance, Business, IT, Medicine and many more.



# Psychology

## Course overview

The Psychology course is for learners who are interested in learning about the causes of human behaviour and cognitive processes, and what different variables can have an impact on different human behaviours. To gain first-hand experience of what being a 'Psychologist' entails, students have the opportunity to carry out their own hypothesis and perform their own Psychology experiment, using both historical and modern-day approaches to Psychology. You do not need to have studied Psychology at GCSE to complete the course.

## Assessment

**Paper 1: Introductory Topics in Psychology (33.3% of grade):** You will tackle a range of shorter questions about different explanations and scenarios, as well as essay questions on topics such as memory, attachment and conformity. This paper will test AO1 Understanding, AO2 Application and AO3 Evaluative skills – this is the content you study across Year 12 and Year 13.

**Paper 2: Psychology in Context (33.3% of grade):** You will answer a range of short answer questions on different aspects of different approaches, explaining different terminology and how this applies to given scenarios, as well as essay questions on the different approaches in Psychology, including Biopsychology, Cognitive Psychology and Behavioural Psychology.

**Paper 3: Issues and Options in Psychology (33.3% of grade):** You will answer a range of short answer questions and essay questions on different aspects of the options subjects, such as Relationships, Forensic Psychology and Schizophrenia.

## Where can it lead?

Success in this A-Level can lead to many university courses and Further Education courses such as:

- Forensic Psychologist
- Criminology
- Education
- Community Development work
- Gender Studies
- Sociology

It is also ideal preparation for careers such as becoming a Cognitive Behavioural Therapist, Consumer Scientist, Counsellor and Sports and Exercise Psychologist.



# Spanish

## Course overview

A-Level Spanish is a stimulating course which is designed to develop your linguistic skills alongside their understanding of the culture and society of the countries where Spanish is spoken.

The course content is current, topical and exciting. Issues studied give you a greater cultural knowledge of the Hispanic world as well as an awareness of modern issues.

They will study technological change and social justice, with particular emphasis on the multicultural nature of Hispanic societies and how they are developing. They will also study highlights of Hispanic artistic culture, from Shakira to Frida Kahlo.

## Assessment

100% examination.

Paper 1: Listening, reading and writing (50% of total A-Level)

Paper 2: Writing (20% of total A-Level)

Paper 3: Speaking (30% of total A-Level)

## Where can it lead?

BA Hispanic Studies

Spanish also makes an excellent combination with another language at university and other languages may be studied from scratch at many universities (e.g. Russian, German, French, Italian, Japanese, Portuguese, Catalan).

At many universities, Spanish can be combined with other humanities and arts subjects to obtain a dual honours degree (e.g. Spanish with Law, English, History, Philosophy, Business, Management, Engineering, Journalism, Music or Marketing).

Only 5% of language graduates go into teaching with much fewer going into translation and interpreting, so these are certainly not the only career options! In fact, many go into business services, sales, banking/finance, community/social services, transport/communications.

## Art and Design

### Course overview

The main aim of the course is to develop your ability to appreciate the visual world in a personal and creative way. You will develop a working knowledge of materials, processes and technologies within art and design contexts and develop an in depth understanding and appreciation of Art History. The best foundation for success is a good grade at Level 2 BTEC; this is the correct work ethic for Level 3 study. Coursework covers both 2D and 3D outcomes and students are encouraged to explore their own avenues of study within assignment briefs. This is an exciting course which aims to equip you for the world of work or further education study.

Learners develop art and design projects and gain an understanding of the creative process. They study visual recording and communication, critical analysis and production skills to produce art and design outcomes.

### Assessment

This is a 360 guided learning hour qualification and is structured as four units of work, of which three are mandatory and one is an optional unit.

Unit 1: Visual Recording and Communication (120 GLH) externally Assessed

Unit 2: Fine Art, Materials, Techniques and Processes (60 GLH) internally Assessed

Unit 3: Critical and Contextual Studies in Art and Design (90 GLH) externally Assessed

Unit 4: The Creative Process (90GLH) internally assessed

### Where can it lead?

Progression onto a degree programme in the art and design sector. For learners wishing to study an aspect of art and design in higher education, opportunities include: fashion designer, film and media, architect, ceramicist, textile designer, illustrator and teacher.



## Performing Arts

### Course overview

Level 3 Performing Arts is a course that is designed to equip learners with the various skills needed to be a successful and all round performer. There is now an examined element to the course which focuses on the investigation of practitioners' work with a written exam worth 25% of the total course.

Throughout the three remaining units there is a strong emphasis on performance work where learners will explore plays, create their own production and develop their singing and ability. They will have highly toned analytical and creative skills and an ability to communicate effectively with others.

### Assessment

This is a 360 guided learning hour qualification and is structured as follows:

#### Year 1

Unit 1: Investigating Practitioners' Work (90 GLH)

Unit 2: Developing Skills and Techniques for Live Performance (90 GLH)

#### Year 2

Unit 3: Group Performance Workshop (120 GLH)

Unit 4: Optional unit dependent on cohort (60 GLH)

### Where can it lead?

Studying Performing Arts at Level 3 can lead to a degree or higher education qualification in a Performing Arts related subject. If you wish to go into one of the hundreds of careers in the Performing Arts industry then this is the course that will equip you with the skills to do so.

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RESPECT  
ACHIEVE

## Sport and Physical Activity

### Course overview

The course is equivalent to one A-Level, carries the same UCAS points and is based upon passing two exams and completing assignment work including some practical assignments in sports coaching and the delivery of sporting events.

### Assessment

Cambridge Technicals are externally moderated through exams in Units 1 and 3, with Units 2, 8 and 19 having moderated assignment work.

The mandatory units are:

Unit 1: Principles of Anatomy and Physiology in Sport

Unit 2: Sports Coaching

Unit 3: Sports Organisation and Development

The optional units are:

Unit 8: Organisation of Sports Events

Unit 19: Sport and Exercise Psychology

### Where can it lead?

Sport is one of the fastest-growing industries in the UK and is not just about being a professional performer. There is a huge range of professions within sport, from grass roots through to international level, covering areas such as corporate sponsorship, nutrition, marketing, therapy, sports management and coaching. Possible future careers and university courses in: teaching, fitness instructor, sports and business, event management, sports development officer and physiotherapist.





## Additional courses available

Additional A-Level and Level 3 courses are available through Nova Education Trust.

In the current educational and economic environment, we realise that there is a massive range of subjects and options available post-16.

At The Garibaldi School, we are committed to ensuring that our students have access to the widest choice of A-Levels and Level 3 courses possible.

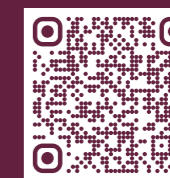
To ensure this, we work with other schools within Nova Education Trust. This ensures that even if we do not offer the subject you want at The Garibaldi School, or you have a timetable clash, in most cases you can still access the subjects you wish to study.

If you choose to study a subject away from The Garibaldi School, rest assured that you are still one of our students and we will ensure that you are receiving the same level of education and support as students who study all of their subjects with the school.

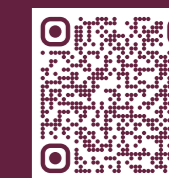
If you do not see the subject you are wishing to study in our prospectus, please speak to Mr West or include the subject in your choices on the Sixth Form Application Form and a member of the Sixth Form team will contact you.



**Biology**  
Scan for full course information



**Chemistry**  
Scan for full course information



**Physics**  
Scan for full course information



**Sociology**  
Scan for full course information

Students who have accessed subjects via Nova Education Trust at Meden School often enjoy a new venue and the chance to make new friends.

A selection of subjects available:

- **Biology**
- **Chemistry**
- **Physics**
- **Sociology**

Scan the QR codes above for full information on each course, including assessment details and entry



## The Garibaldi School

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