


 **The Garibaldi School**
Garibaldi Road
Forest Town
Mansfield
Nottinghamshire
NG19 0JX

 +44 (0) 1623 464220
 www.garibaldischool.co.uk
 office@garibaldischool.co.uk
 @GaribaldiSchool

Head Teacher
James Aldred BA, QTS, NPQH
Executive Head Teacher
Ryan Hawley BSc (Hons), QTS, NPQH



12th March 2024

Dear Parent/Carer

Year 11 Mock Exam series 3 – Monday 18th March to Friday 22nd March 2024

During the week commencing 18th March, Year 11 students will be sitting their final programme of mock GCSE exams for English, Science, Maths (Foundation tier only) and selected option subjects. These mock exams will inform the final round of monitoring. Students will sit the mock exams in the Sports Hall and all usual exam standards will apply, which include no electronic devices and a prompt arrival for exam start times. Where students receive access arrangements, e.g. extra time, this will also be facilitated.

Students will be made aware of the timetable of mock exams in advance. The timetable can also be viewed on the schools website, through the following link:

<https://www.garibaldischool.co.uk/data/uploads/web/files/Timetable.pdf> and will be displayed in communal spaces around the school site include dining spaces.

Teachers, for all subjects where mocks are taking place in this round, will be making students aware of how and on what content they will be assessed in the lead up to the mock exams. This includes: during the morning intervention sessions on Tuesday - Thursday and the after-school enrichment sessions. Included overleaf is a summary of the mocks for the Core, EBacc and option subjects being examined in this mock exam round, along with how students can best prepare for these.

In terms of revision/exam preparation students have been reminded of the two most important principles for making this successful:

- **Test Practice** – this means testing that knowledge from revision is 'sticking' this can be done by the use of flashcards, past paper questions or verbal questioning by friends/family.
- **Spaced Learning** – this means breaking revision time down through a timetable and returning to topics that are less well remembered more regularly.

If you have any questions or queries or would like some additional information about the above please contact Mr Dawson or Mr Hall.

Yours faithfully



Mr M Dawson
Deputy Head Teacher



Mr B Hall
Head of Year 11
Teacher of Design & Technology

English Language	
What topics and learning will the mock exams cover?	English Language Paper 1 – fiction text extract
What form will the mock exam take?	Full 1 hour 45-minute paper - Questions 1-4 assessing reading response skills and Question 5 assessing writing skills
What materials have been provided to assist students' preparations?	Students will go through the format and style of the exam in class. Students can look at and complete past papers on the AQA website: Students can use their exercise books with marked answers in and they will be provided with a Knowledge Organiser for vital exam information. The key question on this paper is Q5 as it is worth half of the total marks for the paper. All students have a response prepared for this question that they need to memorise.
How could students be supported in their preparations at home?	<ul style="list-style-type: none"> • Help them memorise their Q5 script. • They can also access GCSE Pod for step-by-step answer commentaries • Students will have at least one paper to complete at home as timing is a major issue with this exam. Students must answer all 5 questions in the time allowed.

English Literature <i>*English Literature Paper will take place in class on Tuesday 26th March*</i>	
What topics and learning will the mock exams cover?	<p>Paper 2</p> <p>Section A: 'An Inspector Calls' – Focus: Inspector Goole / Eva Smith. (Speak to your English Literature teacher for further hints and revision advice)</p> <p>Section B Anthology poems –there will be a poem printed on the exam paper that they compare to another poem they have revised. Focus: The family relationships poems.</p> <p>Section C – Unseen poetry – there will be two poems that they must write about.</p>
What form will the mock exam take?	'An Inspector Calls' / Anthology poems / Unseen poetry – this is the longest GCSE examination paper. It is 2 hours and 15 minutes. You will be writing 3 separate essays responses in this time.
What materials have been provided to assist students' preparations?	Students will make flashcards for key quotations in class and will be provided with a Knowledge Organiser for key content to revise. They will have annotated copies of the anthology poems and at least one sample unseen poetry question to attempt.
How could students be supported in their preparations at home?	Students can use GCSE Pod to recap the Acts and poems and look in detail at the key themes and characters from the play and a range of helpful strategies to help them write about the poems:

Subject - Combined Science Trilogy & Separate Sciences	
What topics and learning will the mock exams cover?	<p>Biology Paper 2</p> <p>Chemistry Paper 2</p> <p>Physics Paper 2</p>

What form will the mock exam take?	Written exam Each paper - Combined 1hr 15 mins, Separate 1hr 45 mins.
What materials have been provided to assist students' preparations?	Please refer to the handout given to you by your teachers in Science lesson w/c 11/03 "Mock Pointers"
How could students be supported in their preparations at home?	Students can access copies of past papers: https://www.aqa.org.uk/find-past-papers-and-mark-schemes Note; AQA Combined Science – the specification we use is Trilogy The following websites have been recommended to students: www.gcsepod.com www.freesciencevideos.com www.cognito.com www.physicsandmathstutor.com/ https://app.senecalearning.com/courses?Price=Free

Subject: Geography	
What topics and learning will the mock exams cover?	Unseen and seen fieldwork (Paper 3 – Section A) The Economic World (Paper 2 – Section B) UK Physical Landscapes – Coasts and Rivers (Paper 1 – Section C)
What form will the mock exam take?	90 minute exam. Full range of tariff questions will be included
What materials have been provided to assist students' preparations?	Unseen and seen fieldwork (Paper 3 – Section A) – Students have model answers (both physical copies and on TEAMS) to learn for this section The Economic World (Paper 2 – Section B) – We have just completed this unit in lessons and summarised in students Paper 2 revision booklets UK Physical Landscapes – Coasts and Rivers (Paper 1 – Section C) – This was the weakest section of the last mock exams so has been the focus of the Tuesday Revision Sessions. All students should have these sections summarised in their revision booklets Revision Mats are available GCSE Pod links have been uploaded on the school website
How could students be supported in their preparations at home?	Test understanding and learning of model answers for the fieldwork questions Check Paper 1 and Paper 2 revision booklets – these should now be fully completed and students should be using these to support any revision in the first instance

Subject – Cambridge National Child Development	
What topics and learning will the mock exams cover?	<ol style="list-style-type: none"> 1. Pre-conception health and reproduction 2. Antenatal care and preparation for birth 3. Postnatal checks, postnatal care and the conditions for development 4. Childhood illnesses and a child safe environment.
What form will the mock exam take?	1 exam - 75 minutes
What materials have been provided to assist students' preparations?	Students have been given their class books to take home to revise from.
How could students be supported in their preparations at home?	Students could be asked questions from their books to check knowledge and encouraged to practice some long answer questions.

Subject – GCSE Computer Science	
What topics and learning will the mock exams cover?	All course contents.
What form will the mock exam take?	Full exam series, both papers
What materials have been provided to assist students' preparations?	Exam practice PDF files. Algorithm challenges PDF. Algorithm PPT practice problems. Master check list revision documents for P1 and P2. RAG Map document to inform revision. SmartRevise to proactively revise.
How could students be supported in their preparations at home?	Using the materials above (most importantly SmartRevise) to focus on key sections of the syllabus (identified from their own RAG map process) and improving in that element. Then repeat.

Subject – Cambridge National Enterprise	
What topics and learning will the mock exams cover?	Enterprise and marketing concepts <ul style="list-style-type: none"> • Entrepreneur risks and rewards • Market research • Marketing mix • Starting and running an enterprise • Making products financially viable
What form will the mock exam take?	Y11 – 75 Minute exam/70 marks. Written exam with multiple choice and written answers.
What materials have been provided to assist students' preparations?	Students are preparing in lesson and completing exam questions. They will be given a exam booklet.
How could students be supported in their preparations at home?	<p>Supported in revision of the above topics and students can use websites such as:</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize • https://www.superprof.co.uk/blog/top-resources-for-gcse-business-studies/

Subject: Cambridge National Creative iMedia	
What topics and learning will the mock exams cover?	The mock exams will cover topics related to Creative iMEDIA, including traditional media, media production phases, audience segmentation, colour, distribution methods, audio properties, social media platforms, client briefs, research methods, visual communication, content creation, graphic design, advertising regulation, and video production techniques.
What form will the mock exam take?	The mock exam will likely include a mix of multiple-choice questions, short answer questions, and longer written responses. Students should expect questions that assess their understanding of concepts, application of knowledge, and practical skills related to Creative iMEDIA.
What materials have been provided to assist students' preparations?	Students have been provided with a comprehensive set of revision resources, including video tutorials, online multiple-choice quizzes, written exam questions with mark schemes, links to past exam papers and mark schemes, and revision notes covering all aspects of the exam specification.
How could students be supported in their preparations at home?	Parents can support students in their exam preparations by encouraging regular revision sessions, helping them access and utilise the provided resources effectively, discussing key concepts and topics with them, providing a quiet and conducive study environment at home, and offering encouragement and motivation throughout the revision process. Additionally, parents can assist students in setting realistic goals and managing their time effectively to ensure thorough preparation for the mock exam.

Subject: Maths (Foundation tier students only)	
What topics and learning will the mock exams cover?	The entire course, which is now the OCR Foundation tier specification
What form will the mock exam take?	One paper, 1.5hrs in duration. Formulae sheet will be provided.
What materials have been provided to assist students' preparations?	All students have been given a pack of revision resources. Students have also been given a list of 'Common Topics' to focus their revision on.
How could students be supported in their preparations at home?	Encourage students to use their revision resources, and make use of websites such as 'Corbett Maths' to get extra help.

Subject - Cambridge National Sports Studies	
What topics and learning will the mock exams cover?	<p>The mock exam will cover content from the whole R184 Contemporary Issues in Sport Specification. This includes:</p> <p>TA1 - The issues which affect participation in sport.</p> <p>TA2 - The role of sport in promoting values</p> <p>TA3 - The implications of hosting a major sporting event for a city or country</p> <p>TA4 - The role of National Governing Bodies (NGBs) play in the developing of their sport.</p> <p>TA5 - The use of technology in sport.</p>
What form will the mock exam take?	<p>The mock exam will take the format of the formal summer examination. <u>This will be in the form of a 75 minute exam worth 70 marks.</u> The paper is structured:</p> <p>Section A - 30 available marks examined via multiple choice and short answer questions with a focus on the recall of information (state and identify questions).</p> <p>Section B - 28 available marks. Short and medium answer style questions with a focus on application of knowledge (explain, give examples of)</p> <p>Section C - 12 available marks examined via an extended answer question with a focus on analysis and evaluation of knowledge (discuss the reasons for ...)</p>
What materials have been provided to assist students' preparations?	<p>Every student has been issued a revision guide including content for the exam unit.</p> <p>Lesson booklets have been completed during lesson time with example past paper questions relating to examined content.</p> <p>Questions packs will be provided to students with sets of questions from each Teaching Area (TA) of the exam course.</p>
How could students be supported in their preparations at home?	<p>Flash cards of key vocabulary and examples could be created and used to test recall information (Section A).</p> <p>Students could work through one example question from each of the TA's per night to identify stronger areas and where gaps in knowledge could limit performance.</p> <p>Students could produce mind map sheets practicing the PED paragraph structure required for success in the Section C exam question. It is suggested that for maximising marks, students should aim to complete 4 detailed paragraphs as a minimum. The structure of each paragraph should centre around:</p> <p>P - (Initial) Point - what content from the course relates to the question?</p> <p>E - Example - what example can be used to back up the initial point made?</p> <p>D - Development - What is the impact of the example given? Is this positive or negative? How does it affect the subject of the initial question?</p>