

# The Garibaldi School

## Catch-up premium: coronavirus (COVID-19)

The Garibaldi School has been allocated £64,000 of catch-up premium funding to support the response to the impact of the national lockdown.

This funding is being used to support students on the basis of current need and taking account of their experiences of learning during lockdown. Support is being targeted where the need is greatest, primarily with the current Year 11 cohort. However there is also an aspiration that we can support as broad a group of students as possible without diminishing the depth of impact.

We have used the EEF toolkit, guidance on supporting Disadvantaged and SEND students and tiered model of implementation to inform the strategy. Below is a summary of the strategies currently being implemented along with *an associated cost*. Taken together the catch-up funding will cover the majority but not all of the associated costs.

### **Teaching**

**Provision of Period 7** for Year 11 students Monday to Thursday – already in place. One additional period (50 minutes) of contact each week for English and Maths, one additional period of contact each fortnight for EBacc and Open basket subjects. This is intended to give more curriculum time to subjects to close learning gaps from the lockdown, to ensure adequate time for exam preparation and to ensure the curriculum being delivered is no less ambitious than that which was planned. *(Additional cost to create staffing flexibility to accommodate period 7 provision around £10,000)*

**Lead of Virtual Learning** – temporary appointment to post to support the development of Remote Learning Provision and provide CPD and technical support for staff – already in post and supporting developments. The Lead of Virtual Learning will work with the Assistant Head of School with responsibility for Teaching and Learning to ensure we offer the best possible provision for students who at any times need to work remotely. This will include the development of approaches to 'live' and 'recorded' lessons and effective use of MS Teams to facilitate effective learning. *(£2,500 for the year)*

### **Targeted Academic Support**

**MyTutor** online one to one tuition in English, Maths and Science – already under way. The school has committed to three tranches of 36 students accessing 10 hours each of one to one tuition from MyTutor, This represents over 1,000 hours of one to one tuition from trained university graduates. This is flexible provision which can be accessed at home and in school. Tutors provide reports from each session which

can be viewed by subject staff for follow up in lessons. (Approximately £18,000 with the potential to add additional requests for individuals throughout the year).

**Brilliant Club – National Tutoring programme** provision from January 2021. This will be one to three tuition from trained graduates in English, Maths and the Sciences. Provision is in place for 12 students for English, 12 for Maths and 6 each for Biology Chemistry and Physics. Students selected have been chosen on the basis of current progress taking special account of the needs of Disadvantaged students (£2,700 with the intention of applying for provision in April to July for a mix of Year 11 and 10 students approximate cost £8,100).

**GCSEPod** online revision and assessment platform – already in place and accessible. GCSEPod provides an online revision and assessment platform that is integrated with department approaches to homework and exam preparation – with a particular focus with Year 11. All year groups however have access and work is being undertaken with the aim of fully integrating GCSEPod with homework provision. GCSEPod is accessible on any internet enabled device allowing students access in school and at home. (£4,000 for subscription costs in this academic year plus £1,000 for training resourcing and publicity/rewards)

**Yipiyap Tutoring** – A mix of face to face and virtual one to one and small group tuition for English, Maths and Science – already in place. Provision comes from high achieving gap year students with direction from subject Leads and subject teachers. Tutoring is targeted at bespoke areas of development over the course of a half term. Students accessing small group sessions have provision of one full lesson each week, students receiving one to one provision have provision of one half lesson each week. (£10,250 for three days of provision)

**In house tutoring for Maths and Physics** – provision in place from January 2021. Small group tutoring for Year 11 students in Maths and Physics from an experienced teacher. Two days of provision, twelve taught sessions and two study periods each week. Students selected based on current progress taking special account of the needs of Disadvantaged students. (£7,800 for the remainder of the academic year)

### **Wider support**

**Accelerated Reader** – provision for all Year 7, 8 and 9 students to access the programme – already running. One lesson of English each week set aside for students to engage with the programme. Learning Resource Centre Manager to facilitate provision and ensure library resources are appropriate and effective. English teaching staff to fully integrate AR into lesson provision. (£10,500 allocated funding. Broken down into £4,000 for LRC lesson provision, £1,000 School registration, £3,000 Student registration, £1,500 LRC Manager support for AR, £1,000 resourcing and administration)

**Counselling provision** – Easy counselling service – already in place. We have committed to extending the provision and availability of independent and trained counselling services for students to support issues that stemmed from or were exacerbated by the lockdown period. (Counselling sessions are £25 per hour, approximately £3,000 set aside to supplement the current provision this represents a 33% increase in current provision)

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Total spending on above strategies:	£77,850
• Teaching	£12,500
• Targeted Academic Support	£51,850
• Wider Support	£13,500

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