

	Half Term 1		Half Term 2		Half Term 3		Half Term 4		Half Term 5		Half Term 6	
<u>Year 7</u>	<u>How to become a historian</u> - To understand what key skills historians use to investigate the past - To understand how interpretations of history are formed. <u>Ancient Medicine</u> • To analyse the reliance ancients had on religion in terms of medicine.		<u>The Romans</u> • To understand how the Romans were able to build and maintain an empire • To evaluate the impact this empire had on its people.		<u>Invaders and settlers</u> To assess the reasons why different people would want to invade and settle in England. To compare methods of government and control at this time today focusing on rebellions		<u>Medieval Life</u> To have an overall understanding of how the government/culture works today and how and be able to compare different aspects of life to that of the Middle Ages		<u>Renaissance</u> To evaluate the reasons for change and continuity in the period 1066 to 1457 To compare and contrast key ideas and beliefs.		<u>Early Tudors</u> To analyse the changing relationship between Church and crown. To assess the impact of the reformation on people's lives	
<u>Themes</u>	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control
	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health
	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order
<u>Concepts</u>	Inference Significance Basic source usefulness		Inference Significance Extended writing		Cause and consequence Significance Extended writing		Change and continuity Compare and contrast Account writing		Change and continuity Compare and contrast Extended writing		Cause and consequence Inference Interpretation	

	Half Term 1		Half Term 2		Half Term 3		Half Term 4		Half Term 5		Half Term 6	
<u>Year 8</u>	<u>Late Tudor period/Civil War</u> - To evaluate how Elizabeth was able to maintain a balance of power. - To analyse the reasons why Charles failed to continue the 'Golden Age'		<u>Result of Civil War</u> • To evaluate the reasons why England changed from a monarchy to a republic • To judge the effectiveness of this system of government		<u>Empire and slavery</u> • To understand the reasons why England gained an empire • To assess the justifications for and changing attitudes towards slavery		<u>Empire and slavery</u> • To assess the extent of Britain's control within the empire • To assess the impact of the empire on people around the world		<u>Industrial Revolution</u> • To understand the reasons why Britain changed from an agrarian to industrial nation • To understand the impact science and technology had on making Britain a leading world power.		<u>Industrial Revolution</u> • To analyse the extent to which the relationship between the government and citizen changed over time.	
<u>Themes</u>	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control
	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health
	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order
<u>Concepts</u>	Interpretation Significance Extended writing		Account writing Cause and consequence Significance		Cause and consequence Interpretation Source usefulness		Cause and consequence Interpretation Extended writing		Change and continuity Compare and contrast Significance		Change and continuity Compare and contrast Source usefulness	

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<u>Year 9</u>	<u>Scramble for Africa and the beginning of WWI</u> - To assess the impact of growing competition between different empires on the WWI. -To evaluate the causes of WWI		<u>The impact of WWI (to include a local study)</u> • To assess the impact WWI had on local communities • To understand the role that empire had to play in WWI		<u>Inter-war period</u> • To analyse the lasting impact WWI had on the people of Europe and the wider world. • To understand how events in the wider world impacted on Europe		<u>Inter-war period</u> • To investigate different interpretations of events and issues from this period • To evaluate the reasons for the failure of Weimar Germany and the rise of Hitler		<u>WWII</u> • To analyse the impact of different forms of government such as democracy and dictatorship. • To compare and contrast the experiences of different people during WWII		<u>Aftermath of WWII and 20th century</u> • To analyse the reasons for the end of empire and the effect on migration. • To evaluate the extent of changes in society including economics and politics over time.	
<u>Themes</u>	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control
	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health
	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order
<u>Concepts</u>	Interpretation Cause and consequence Account writing		Significance Source usefulness Interpretation		Compare and contrast Change and continuity Significance Extended writing		Interpretation Cause and consequence Extended writing		Source usefulness Account writing Compare and contrast		Significance Change and continuity Interpretation Extended writing	

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<u>Year 10</u>	<u>Experience of people under the Nazis/ Origins of Cold War</u> <ul style="list-style-type: none"> To evaluate the impact Nazi control had on people’s everyday lives To assess the reasons for the growing tensions between the USA and USSR after WWII 		<u>Conflict and tension - the development of the Cold War</u> <ul style="list-style-type: none"> To evaluate the significance of events in the wider world in relation to the Cold War. To compare the growing rivalries in terms of the arms race 		<u>Conflict and tensions – the development of the Cold War/transformation of the Cold War</u> <ul style="list-style-type: none"> To assess the impact in changing Soviet leadership To analyse the cause, course and consequences of the Cuban Missile Crisis 		<u>Conflict and tension – transformation of the Cold War</u> <ul style="list-style-type: none"> To evaluate the effects of the Prague Spring on East-West relations To examine the easing of tensions between east and west. 		<u>Medicine stands still/ the beginnings of change</u> <ul style="list-style-type: none"> To assess the ways in which the development of medicine was hindered during the medieval period. To analyse the amount of change and continuity between the medieval and renaissance period. 		<u>A revolution in medicine</u> <ul style="list-style-type: none"> To compare and contrast the significance of different key individuals from the industrial period in terms of impact in both the short and long-term. 	
<u>Themes</u>	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control
	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health
	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order
<u>Concepts</u>	Account writing Source usefulness Interpretation Change and continuity		Source usefulness Contrast and compare Account writing Extended writing		Cause and consequence Interpretation Account writing Extended writing		Change and continuity Sources usefulness Extended writing		Significance Account writing Source usefulness		Compare and contrast Change and continuity Significance	

	Half Term 1		Half Term 2		Half Term 3		Half Term 4		Half Term 5		Half Term 6	
<u>Year 11</u>	<u>Modern medicine</u> • To consider the consequences and impact of new technology in the modern age. • To assess the importance of changing attitudes towards members of society		<u>The Norman conquest and control</u> • To evaluate the different claims to the throne and to assess the reasons for the Battle of Hastings. • To assess the impact of the different rebellions on William's rule.		<u>Life under the Normans</u> • To compare and contrast life under the Anglo-Saxons to life under the Normans. • To analyse the consequences of economic, political and social changes.		<u>Norman Church</u> • To assess the impact of reforms to the Church The independent study will take place somewhere between half term 2 and 4 depending on where it is and where it fits into the course.		<u>Revision</u> This will change on a yearly basis based on the needs of the cohort.			
<u>Themes</u>	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control	Empire	Government and control
	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health	Religion	Public health
	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order	Migration	Law and order
<u>Concepts</u>	Compare and contrast Cause and consequence Significance Extended writing		Cause and consequence Interpretation Significance Account writing		Compare and contrast Change and continuity Interpretation Source usefulness		Cause and consequence Account writing Significance Extended writing		Revision of all key concepts			

