

What is the point of the learning in this half term? Why are students learning it? How does it fit into the 9 Year journey? INTENT: This is a unit of work based upon the study of sexual relationships and consent. Students will explore different contraception on the market as well as raising awareness of the LGBTQ+ community which is an areas us as a school need to enhance the provision of. Lessons build on sexual relationships and keeping safe, which they can adopt in their future. They will use this knowledge to reflect on and recognise the signs of a toxic/abusive relationships whilst being signposted to charities and helplines.

Deliberate interleaving and retrieval opportunities	Key Core Learning (Knowledge and Skills) What should be transferred into long term memory?	Enriched Knowledge																																								
Essential knowledge and skills that underpin the new learning	What do you want students to know?	How will the knowledge and skills be applied to transform students thinking?																																								
<p>This unit of work will build upon the KS3 National Curriculum for SRE, where students will have been challenged on their ideas and recognise the support available to them.</p> <p>Within the Garibaldi KS3 learning journey, students will also be building on their knowledge of Sexual Health & Wellbeing from year 8, such as 'STIs' and 'High Risk Behaviours'. Students should also have embedded knowledge of appearance ideals (Drop-down day 'Dove Body-Confidence') and how these 'ideals' can link to relationships.</p> <p>These skills directly link to the KS4 journey of 'SEXions' drop down day, as students are required to understand the implications unprotected sex can lead to, as well as the long term impact of Toxic/Abusive relationships.</p>	<p>Students will retain knowledge of sexual relationships and staying safe both with contraception and noticing an unhealthy/toxic/abusive relationship. These topics will be covered over a range of teaching styles, including group work, discussion-based tasks and questioning.</p> <p>Students will retain knowledge and understanding of the different charities/helplines/ services available to support them once they are sexual active.</p> <p>Students will retain knowledge whilst enhancing their ability to reflect on their own progress and developing empathy for those in difficult situations.</p> <table border="1" data-bbox="1032 1144 1581 1785"> <thead> <tr> <th></th> <th>Sexual Relationships</th> </tr> </thead> <tbody> <tr> <td>R33,</td> <td>1.Consequences of Unintended</td> </tr> <tr> <td>R34,</td> <td>Pregnancy & where to go for help</td> </tr> <tr> <td>H36</td> <td>2.HIV-AIDS</td> </tr> <tr> <td>R5</td> <td>3.Sexuality: LGBT & the Law</td> </tr> <tr> <td>R3,</td> <td>4.Marriage Breakdown</td> </tr> <tr> <td>R11,</td> <td>5.Domestic Abuse & Law</td> </tr> <tr> <td>R19,</td> <td>6.Child-on-child abuse & Consent,</td> </tr> <tr> <td>R24,</td> <td>ignc. Laws, online, no pressure &</td> </tr> <tr> <td>R28,</td> <td>support</td> </tr> <tr> <td>R26,</td> <td>7.Female Genital Mutilation,</td> </tr> <tr> <td>R42,</td> <td>Consent</td> </tr> <tr> <td>R43,</td> <td></td> </tr> <tr> <td>R44,</td> <td></td> </tr> <tr> <td>R27,</td> <td></td> </tr> <tr> <td>R25,</td> <td></td> </tr> <tr> <td>R37,</td> <td></td> </tr> <tr> <td>H21,</td> <td></td> </tr> <tr> <td>H22,</td> <td></td> </tr> <tr> <td>R9,</td> <td></td> </tr> </tbody> </table>		Sexual Relationships	R33,	1.Consequences of Unintended	R34,	Pregnancy & where to go for help	H36	2.HIV-AIDS	R5	3.Sexuality: LGBT & the Law	R3,	4.Marriage Breakdown	R11,	5.Domestic Abuse & Law	R19,	6.Child-on-child abuse & Consent,	R24,	ignc. Laws , online, no pressure &	R28,	support	R26,	7.Female Genital Mutilation,	R42,	Consent	R43,		R44,		R27,		R25,		R37,		H21,		H22,		R9,		<p>Cultural Capital</p> <ul style="list-style-type: none"> • The importance of healthy relationships to retain a healthy mind. • Awareness of the LGBTQ+ community and our role as individuals within society. • Have knowledge and receive the signposts of the support available (GUM clinic, NHS, Helplines) <p>Social Capital</p> <ul style="list-style-type: none"> • The importance of participating in consented sexual relationships and. • Developing the Oracy skills, in order to communicate any to the different support available. • The skills required to be reflective and understand how to act within a relationship. <p>https://www.youtube.com/watch?v=7LTianlkaU0 https://www.youtube.com/watch?app=desktop&v=b1MuO-LaG38&feature=youtu.be</p>
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