

What is the point of the learning in this half term? Why are students learning it? How does it fit into the Year 10 journey? INTENT: This is a unit of work based upon building the students knowledge of how to become financially capability adults. They gain an understanding of how to avoid financial risks and exploitation, the importance of saving and borrowing and interleaves workplace attitudes and in regards to health and safety, work-life balance and looking after mental health.

Interleaving and Retrieval Opportunities	Key Core Learning (Knowledge and Skills) What should be transferred into long term memory?	Enriched Knowledge																
What should students already know?	What do you want students to know?	How will you ensure that you make learning relevant to the world we live in?																
<p>Year 7 (HT6): Career Development Year 7 are introduced the importance of transferrable skills in the workplace and introduction into cyber crime and emotions with money.</p> <p>Year 8 (HT6): Future Goals Year 8 explore the importance of work life balance and how to set future goals in the workplace</p> <p>Year 9 (HT6): Personal Finance Year 9 explore the important of how to manage your personal finances, the differences between saving and debt and how to manage emotions around money.</p>	<p>To continue to develop students' skills in budgeting and highlight the significant importance of saving, including the differences between mortgages and rent and the long-term costs involved.</p> <p>To allow them to understand the importance of different types of workforce and how it's important to keep a good work-life balance.</p> <table border="1" data-bbox="1012 940 1685 1644"> <thead> <tr> <th></th> <th><u>Financial Capability</u></th> </tr> </thead> <tbody> <tr> <td>L18</td> <td>1. Enterprise</td> </tr> <tr> <td>L17 L20</td> <td>2. Managing Money Effectively & Influences</td> </tr> <tr> <td>L16</td> <td>3. Financial Risk, Reward & Exploitation (& where to go)</td> </tr> <tr> <td>L7, L8</td> <td>4. Saving & Borrowing</td> </tr> <tr> <td>L20, L19, L13, L14</td> <td>5. Types of Employment & Labour Market info</td> </tr> <tr> <td>H5 H8</td> <td>6. Workplace: Health & Safety, Confidentiality, Exploitation & Money Concerns (where to go)</td> </tr> <tr> <td>H12</td> <td>7. Benefits of Physical Activity & work-life Balance, <u>inc</u> mental health & Online Balance</td> </tr> </tbody> </table> <p>Students to know:</p> <ul style="list-style-type: none"> • What is enterprise? • How they can effectively manage their money and who can influence their spending 		<u>Financial Capability</u>	L18	1. Enterprise	L17 L20	2. Managing Money Effectively & Influences	L16	3. Financial Risk, Reward & Exploitation (& where to go)	L7, L8	4. Saving & Borrowing	L20, L19, L13, L14	5. Types of Employment & Labour Market info	H5 H8	6. Workplace: Health & Safety, Confidentiality, Exploitation & Money Concerns (where to go)	H12	7. Benefits of Physical Activity & work-life Balance, <u>inc</u> mental health & Online Balance	<p><u>Links to support and ambitious curriculum:</u></p> <p>Managing money and savings: https://www.moneysavingexpert.com/banking/</p> <p>Career prospect and workplace information: https://www.unifrog.org/student/home</p> <p>Health and safety in the workplace: https://www.hse.gov.uk/</p>
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	<ul style="list-style-type: none"> • Risks of going into debt through financial exploitation • Types of labour and jobs on the market • The importance of health and safety in the workplace • Benefits of physical activity on their mental health • How to have a good work-life balance. 	
<p>Future Learning</p> <p>The students next scheme of work is Year 11 HT1 Preparation for work experience</p>	<p>Application of Knowledge</p> <p>Students will be able to understand the importance of their money, how to manage it and how this is important in the future workforce.</p>	