

## HT3 Year Y11 / ART

Week	Lesson Coverage	Independent Learning	GCSE Pod / Revision links
<b>Week 1 – w/c 6th January</b>	<p>RELEASE OF 24/25 COMPONENT 2 PAPER: Prepare for component 2 using Pearson sample paper. Research pieces from Pearson sample paper (on teams) and what style they could be performed in.</p> <p style="text-align: center;">FINALISING ANY OUTSTANDING COMPONENT 1 OR COMPONENT2 MOCK WORK.</p>	<p>You should:</p> <ul style="list-style-type: none"> <li>• review and evaluate research, ideas and progress so far</li> <li>• select and apply specialist practical skills to manipulate materials, techniques and processes</li> <li>• produce final outcome in response to the brief.</li> </ul>	<p>All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support.</p> <p>Students to respond to feedback and action.</p>
<b>Week 2 – w/c 13th January</b>	<p><b>Component 2 – Lesson 1</b> -Issue exam paper. Look at June 2025 exam paper. Discuss / listen to, suggested Ideas/ starting points to explore.</p> <p>Students to make a decision by the end of the week theme they have chosen and why</p> <p style="text-align: center;">Lesson 1 – <b>Task 1 understanding Vocational context.</b></p> <p style="text-align: center;">(MOCK EXAMS WEEK)</p>	<p>Further research into pieces on May 2025 exam paper and what style they have chosen</p> <p style="text-align: center;"><b>Start to research and prepare. Finish of Mind Map and Mood boards.</b></p>	<p>All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support.</p> <p>Students to respond to feedback and action.</p>
<b>Week 3 – w/c 20th January</b>	<p style="text-align: center;">Lesson 2/3 – <b>Task 1 Investigate</b></p> <p style="text-align: center;"><b>Outcomes based on artists and theme.</b></p> <p style="text-align: center;">(MOCK EXAMS WEEK)</p>	<p style="text-align: center;"><b>Take any photos inspired by theme or artists. Do artist copies.</b></p> <p style="text-align: center;"><b>Drawing from at least one of your photos</b></p>	<p>All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support.</p> <p>Students to respond to feedback and action.</p>
<b>Week 4 – w/c 27th January</b>	<p style="text-align: center;">Lesson 4/5 – <b>Task 1 Investigate</b></p> <p style="text-align: center;"><b>Outcomes based on artists and theme.</b></p>	<p style="text-align: center;"><b>Drawing from at least one of your photos</b></p> <p style="text-align: center;"><b>Written artist analysis.</b></p>	<p>All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support.</p> <p>Students to respond to feedback and action.</p>

<b>Week 5 – w/c 3rd February</b>	Lesson 6/7 - Task 1 Investigate  Outcomes based on artists and theme.	Drawing from at least one of your photos	All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support. Students to respond to feedback and action.
<b>Week 6 – w/c 10th February</b>	(Development) Design ideas	Finish any outcomes started in lesson.	All assignments are to be viewed on a lesson to lesson basis. Teacher to Identify students needing further support. Students to respond to feedback and action.